# AUM SUN PUBLIC SCHOOL ANNUAL EXAMINATION SYLLABUS (2024-25) CLASS-12<sup>TH</sup> (HUMANITIES)

#### HINDI

	खंड-क (अपठित बोध)	18 अंक
2	01 अपिठत गद्यांश (लगभग 250 शब्दों का) पर आधारित बोध, चिंतन, विश्लेषण पर बहुविकल्पीय प्रश्न, अतिलघूतरात्मक प्रश्न, लघूतरात्मक प्रश्न पूछे जाएँगे । (बहुविकल्पीय प्रश्न 01 अंक x 03 प्रश्न = 03 अंक, अतिलघूतरात्मक प्रश्न 01 अंक x 01 प्रश्न = 01 अंक, लघूतरात्मक प्रश्न 02 अंक x 03 प्रश्न = 06 अंक) 01 अपिठत पद्यांश (लगभग 100 शब्दों का) पर आधारित बोध, सराहना, सौंदर्य, चिंतन, विश्लेषण आदि पर बहुविकल्पीय प्रश्न, अतिलघूतरात्मक प्रश्न लघूतरात्मक प्रश्न पूछे जाएँगे । (बहुविकल्पीय प्रश्न 01 अंक x 03 प्रश्न = 03 अंक, अतिलघूतरात्मक प्रश्न 01 अंक x 01 प्रश्न = 01 अंक, लघूतरात्मक प्रश्न 02 अंक x 02 प्रश्न = 04 अंक)	10 अंक 08 अंक
	खंड- ख (अभिव्यक्ति और माध्यम पाठ्यपुस्तक के आधार पर ) पाठ संख्या 3, 4, 5, 11, 12 तथा 13 पर आधारित	22 अंक
3	दिए गए 03 अप्रत्याशित विषयों में से किसी 01 विषय पर आधारित लगभग 120 शब्दों में रचनात्मक लेखन (06 अंक x 01 प्रश्न)  पाठ संख्या 3, 4, 5, 11 तथा 13 पर आधारित (02 अंक x 04 प्रश्न= 08 अंक )	
4	(लगभग 40 शब्दों में), (04 अंक x 02 प्रश्न = 08 अंक) (लगभग 80 शब्दों में) (विकल्प सहित)	16 अंक
	खंड- ग ( <b>आरोह भाग – 2</b> एवं <b>वितान भाग-2</b> पाठ्यपुस्तकों के आधार पर )	40 अंक
5	पठित काट्यांश पर आधारित 05 बहुविकल्पी प्रश्न (01 अंक х 05 प्रश्न)	05 अंक

6	काट्य खंड पर आधारित 03 प्रश्नों में से किन्हीं 02 प्रश्नों के उत्तर (लगभग 60 शब्दों में) (03 अंक x 02 प्रश्न)	06 अंक
7	काट्य खंड पर आधारित 03 प्रश्नों में से किन्हीं 02 प्रश्नों के उत्तर (लगभग 40 शब्दों में) (02 अंक x 02 प्रश्न)	04 अंक
8	पठित गद्यांश पर आधारित 05 बहुविकल्पी प्रश्न (01 अंक х 05 प्रश्न)	05 अंक
9	गद्य खंड पर आधारित 03 प्रश्नों में से किन्हीं 02 प्रश्नों के उत्तर (लगभग 60 शब्दों में) (03 अंक x 02 प्रश्न)	06 अंक
10	गद्य खंड पर आधारित 03 प्रश्नों में से किन्हीं 02 प्रश्नों के उत्तर (लगभग 40 शब्दों में) (02 अंक x 02 प्रश्न)	04 अंक
11	वितान के पाठों पर आधारित 03 में से 02 प्रश्नों के उत्तर (लगभग 100 शब्दों में) (05 अंक x 02 प्रश्न)	10 अंक
13	(अ) श्रवण तथा वाचन	10+10 =
	(ब) परियोजना कार्य	20 अंक
कुल अंक		100 अंक

## नोट - पाठ्यक्रम के निम्नलिखित पाठ हटा दिए गए हैं

आरोह भाग - 2	काव्य खंड	<ul> <li>गजानन माधव मुक्तिबोध – सहर्ष स्वीकारा है (पूरा पाठ)</li> <li>फ़िराक गोरखपुरी – गज़ल</li> </ul>
	गद्य खंड	<ul> <li>विष्णु खरे – चार्ली चैप्लिन यानी हम सब (पूरा पाठ)</li> <li>रिज़या सज्जाद ज़हीर - नमक (पूरा पाठ)</li> </ul>
वितान भाग - 2		<ul> <li>एन फ्रैंक - डायरी के पन्ने</li> </ul>

### **ENGLISH**

Section A 22 Marks

#### Reading Skills

#### I Reading Comprehension through Unseen Passage

(12+10 = 22 Marks)

- One unseen passage to assess comprehension, interpretation, analysis and inference.
   Vocabulary assessment will also be assessed via inference. The passage may be factual, descriptive or literary.
- One unseen case-based factual passage with verbal/visual inputs like statistical data, charts etc. to assess comprehension, interpretation, analysis, inference and evaluation.

Note: The combined word limit for both the passages will be 700-750 words.

Multiple Choice Questions / Objective Type Questions and Short Answer Type Questions (to be answered in 40-50 words) will be asked.

Section B 18 Marks

#### Creative Writing Skills

#### II. Creative Writing Skills

- 3. Notice, up to 50 words. One out of the two given questions to be answered. (4 Marks: Format :1 / Content: 2 / Accuracy of Spelling and Grammar: 1).
- **4.** Formal/Informal Invitation and Reply, up to 50 words. One out of the two given questions to be answered.
  - (4 Marks: Format: 1 / Content: 2 / Accuracy of Spelling and Grammar :1).
- Letters based on verbal/visual input, to be answered in approximately 120-150 words.
   Letter types include application for a job with bio data or resume. Letters to the editor (giving suggestions or opinion on issues of public interest). One out of the two given questions to be answered.
  - (5 Marks: Format: 1 / Organisation of Ideas: 1/Content: 2 / Accuracy of Spelling and Grammar:1).
- 6. Article/ Report Writing, descriptive and analytical in nature, based on verbal inputs, to be answered in 120-150 words. One out of the two given questions to be answered. (5 Marks: Format: 1 /Organisation of Ideas: 1/Content: 2 / Accuracy of Spelling and Grammar:1).

Section C 40 Marks

#### Literature Text Book and Supplementary Reading Text

This section will have variety of assessment items including Multiple Choice Questions, Objective Type Questions, Short Answer Type Questions and Long Answer Type Questions to assess comprehension, interpretation, analysis, evaluation and extrapolation beyond the text.

- One Poetry extract out of two, from the book Flamingo, to assess comprehension, interpretation, analysis, inference and appreciation. (6x1=6 Marks)
- One Prose extract out of two, from the book Vistas, to assess comprehension, interpretation, analysis, evaluation and appreciation. (4x1=4 Marks)
- One prose extract out of two from the book Flamingo, to assess comprehension, interpretation, analysis, inference and evaluation. (6x1=6Marks)
- 10. Short answer type questions (from Prose and Poetry from the book Flamingo), to be answered in 40-50 words each. Questions should elicit inferential responses through critical thinking. Five questions out of the six given, are to be answered.

(5x2=10 Marks)

- Short answer type questions, from Prose (Vistas), to be answered in 40- 50 words each.
   Questions should elicit inferential responses through critical thinking. Any two out of three questions to be done.
   (2x2=4 Marks)
- 12. One Long answer type question, from Prose/Poetry (Flamingo), to be answered in 120-150 words. Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from the student. Any one out of two questions to be done. (1x5=5 Marks)
- 13. One Long answer type question, based on the chapters from the book Vistas, to be answered in 120-150 words, to assess global comprehension and extrapolation beyond the text. Questions to provide analytical and evaluative responses using incidents, events, themes, as reference points. Any one out of two questions to be done.

(1x5=5 Marks)

PHYSICAL EDUCATION

UNIT NO.	UNIT NAME	NO. OF PERIODS (190 HRS)	THE WEIGHTAGE (MARKS) ALLOTTED	
UNIT 1	Management of Sporting Events	15	05 + 04 <b>b</b> *	
UNIT 2	Children and Women in Sports	12	07	
UNIT 3	Yoga as Preventive measure for Lifestyle Disease	12	06+01 <b>b*</b>	
UNIT 4	Physical Education & Sports for (CWSN)	13	04+04 <b>b*</b>	
UNIT 5	Sports & Nutrition	12	07	
UNIT 6	Test and Measurement in Sports	13	08	
UNIT 7	Physiology & Injuries in Sport	13	04+04 <b>b*</b>	
UNIT 8	Biomechanics and Sports	18	10	
UNIT 9	Psychology and Sports	12	07	
UNIT 10	Training in Sports	15	09	
PRACTICAL (LAB)#	Including 3 Practical	56	30	
TOTAL	Theory 10 + Practical 3	134 + 56 = 190hrs	Theory 70 + Practical 30 = 100	

Note: b\*are the Concept based questions like Tactile diagram/data interpretation/case base study for visually Impaired Child

#### **POLITICAL SCIENCE**

Chapter No.	Chapter Name	No. of Periods	Marks Allotted
	PART A-CONTEMPORARY WORLD PO	LITICS	
1	The End of Bipolarity	15	6
2	Contemporary Centres of Power	18	6
3	Contemporary South Asia	18	6
4	International Organizations	10	6
5	Security in the Contemporary World	10	6
6	Environment and Natural Resources	12	6
7	Globalisation	12	4
	Total	95	40
	PART B-POLITICS IN INDIA SINCE INDEPE	NDENCE	
1	Challenges of Nation-Building	16	6
2	Era of One-Party Dominance	8	4
3	Politics of Planned Development	12	2
4	India's External Relations	20	6
5	Challenges to and Restoration of the Congress System	12	4
6	The Crisis of Democratic Order	15	4
7	Regional Aspirations	15	6
8	Recent Developments in Indian Politics	20	8
		118	40
	TOTAL	213	80

#### **PAINTING**

#### Unit- 1

- A. A Six Limbs of Indian Painting & Fundamentals of Visual Art
- B. The Rajasthani School of Painting (16<sup>TH</sup> Century A.D. to 19<sup>th</sup> Century A.D.)

#### Unit-2

The Mughal and Deccan School of Miniature Painting ( $16^{TH}$  Century A.D. to  $19^{th}$  Century A.D.)

#### Unit-3

The Bengal School Painting & The Modern Trends in Indian Art (About the beginning to mid of the 20<sup>th</sup> century)